



**HAPPY
SCHOOLS !**
EURASIA LEARNING INSTITUTE

**HAPPY SCHOOLS INTERNATIONAL
ONLINE COURSE**



Initialisation

COURSE START
15 Aug. 2026

COLLECTIVE ONLINE
SESSION LEARNING CIRCLE
15 Aug.
05 Sept.

Foundations

12 Sept.

COLLECTIVE ONLINE
SESSION LEARNING CIRCLE
24 Oct.

Module 1

CARE FOR SELF
31 Oct.

COLLECTIVE ONLINE SESSION
LEARNING PROCESS
12 Dec.
06 Feb 2027

Module 2

CARE FOR OTHERS & SOCIETY
20 Feb.

COLLECTIVE ONLINE SESSION
LEARNING PROCESS
20 Feb.
10 Apr.

Module 3

CARE FOR THE ENVIRONMENT
& THE PLANET
17 Apr.

COLLECTIVE ONLINE SESSION
LEARNING PROCESS
17 Apr.
05 Jun.

Every week

Each saturday - 1 theme



HEAD



HAND



DAILY PRACTICE



HEART

1 HOUR of learning though the content
1 - 2 HOURS of learning through practices

Flexible learning



Asychrone - self organized



Synchrone - collective online session

Evaluation/Research process



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Initialisation

HAPPY SCHOOLS INTERNATIONAL ONLINE COURSE | HSIO

2ND EDITION

LEARNING PROCESS

**15
AUG**

WELCOME ! WEEK 1

INITIATING THE LEARNING PROCESS AND SETTING MY INTENTIONS STARTING HSIO

- Navigate & discover the ServiceSpace platform

BECOMING FAMILIAR WITH THE COURSE

- Practice using the ServiceSpace platform
- Discover the course overview (HSIO - Presentation; Conceptual Integrated framework, Learning process, Gift economy paradigm)

INTRODUCING YOURSELF IN THE PLATFORM

- Introduce yourself
- Reflect on your own (personal) learning objectives
- Set your intentions for your learning journey

**15
AUG**

ONLINE COLLECTIVE SESSION | KICK OFF

**22
AUG**

WEEK 2

ASSESSING MY REALITY AS A TEACHER/EDUCATOR

- Continue to dive into the ServiceSpace platform and the course overview
- Read and sign the consent form for the evaluation framework

EVALUATING YOUR HAPPINESS SKILLS

- Assess your existing competences
- Reflect on well being at your school / in your context

**29
AUG**

WEEK 3

GETTING TO KNOW AND CO-DEVELOPING MY NEW LEARNING COMMUNITY

- Continue to dive further into the platform and the course overview
- Complete the evaluation of your Happiness Skills

CONNECTING WITH COLLEAGUES

- Get to know other participants
- Start interacting with them
- Co-establish rules & ingredients for a safe and pleasant learning environment
- Reflect on emotional safety in learning share good practices in creating learning conditions that promote well-being

**05
SEPT**

ONLINE COLLECTIVE SESSION | LEARNING CIRCLE

STARTING OUR COLLECTIVE HSIO JOURNEY

- Discover the team and the group & Connect with the collective energy
- Having a clear understanding of the course content and process
- Get familiar with the course content and process
- Manifest your intentions for your learning journey
- Dream about tomorrow's school with colleagues from all around the world



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Initialisation

05
SEPT

WEEK 4

BEING FAMILIAR WITH MY LEARNING COMMUNITY

- Continue to dive further into the platform and the course overview
- Finalize the evaluation of your Happiness (and provide the consent form!)
- Continue interacting with your colleagues
- Finalize rules & ingredients for a safe and pleasant learning environment

A FEW ELEMENTS CONCERNING THE LEARNING STRUCTURE

GETTING NOURISHED

You will have access to different types of videos and/or materials

- **Becoming familiar with the concepts:** Theoretical inputs, definitions and/or models
- **Practicing in your daily life:** Simple practices you can do in your daily personal and/or professional life
- **Bringing the practice to your school environments:** Concrete exercises, tips, examples, and/or lessons learned you can experiment with your students, in your classroom, in your school

FEELING & BEING EMPOWERED

You will be invited to experiment and reflect on your experience

- **Experimenting (let's dare!):** Practice in your personal and/or professional context and with your students
- **Reflecting:** Reflect upon your practice and learning guided by journaling questions

BEING INSPIRED & A SOURCE OF INSPIRATION

You will be invited to share with your colleagues and to learn from them

- **Co-evolving:** Participate in collective online sessions called "Learning circle", sharing learnings, experiences, challenges and questions with your specific learning community (subgroup) and the support of a HSIO facilitator
- **Moving forward together "Comment and engage":** Guided by specific instructions, share about what you are experiencing and learning and learn from others' written sharing

*Sharing your reflexions is essential
as it will allow you to move onto the next prompt!*

TO ACCOMPAGNY YOU
MORE THAN 40 LECTURERS
FROM ALL AROUND THE WORLD
AND 20 FACILITATORS, EXPERTS
ON SOCIAL AND EMOTIONAL LEARNING
AT SCHOOL!

ASSESS YOUR LEARNING PROCESS, PROVIDE FEEDBACK AND DEVELOP CONTEXTUALIZED MATERIAL

- As a participant, your assessment and feedback will be collected at different points in time. We will guide you along the way!
- As an active contributor to the following editions, your experiences in context will allow further material to be developed.

ENGAGE WITH A VIRTUOUS CIRCLE OF RECEIVING AND GIVING!

- Our program runs on the basis on the gift economy. You will have the opportunity to manifest a sense of community service.



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Foundations

FOUNDATIONS

Awareness of Happiness at school, the educational eco-system and the subjectivation process. Capacity to understand one's evolving educational ecosystem and the key concepts

- Understand the current educational context; to reflect upon one's biography and upon the system(s) around us;
- Explore one's role as an actor of change within school;
- Purposefully engage in an inner and collective transformation process;
- Learn with others and co-evolve.

**12
SEPT**

WEEK 5

CONNECTING WITH HAPPY SCHOOLS

HAPPINESS

- Define true happiness and why it matters in current times
- Present and illustrate how education contributes to happiness and wellbeing at individual and societal levels
- Reflect on your own happiness

HAPPY SCHOOLS

- Present the Happy Schools program, its philosophy and sources
- Explain how the Happy Schools program contribute to an education toward happiness & wellbeing
- Reflect on the 3 modes of care: care for self, others and the planet

**19
SEPT**

WEEK 6

EXPLORING OUR EDUCATIONAL ECOSYSTEM AND ITS POTENTIAL

EVOLUTION OF THE EDUCATIONAL SYSTEM

- Explain the purpose of today's / tomorrow's education system
- Present the PISA HAPPY LIFE Dashboard
- Present the UNESCO Happy Schools Framework
- Assess your educational environment with the PISA Happy Teacher Survey

EVOLUTION OF THE EDUCATOR ROLE

- Discuss the necessary knowledge, attitudes, and values that educators need to foster curiosity, compassion, and a willingness to take action.
- Explain why love is so important in education today

**26
SEPT**

WEEK 7

RESONATING WITH SOCIO-EMOTIONAL LEARNING (SEL) AS KEY COMPETENCIES FOR THE HUMANITY

SOCIAL EMOTIONAL LEARNING

- Present the SEL competency framework
- Explain the added-value of SEL at school
- Illustrate the link between SEL and the 3 modes of care
- Present the humanitarian principles and its links to SEL
- Reflect on the universality of suffering, its causes and the need for a new paradigm of care

**03
OCT**

WEEK 8

RENEWING WITH OUR ATTENTION AND ITS POWER BEING MINDFUL

MINDFULNESS

- Present the role of Mindfulness as a basis for SEL - Self Awareness/Self care
- Explain the added-value of mindfulness at school
- Integrate moments of mindfulness in daily life
- Practice mindfulness with students

**10
OCT**

WEEK 9

UNDERSTANDING THE DEVELOPMENT OF THE CHILD

CHILD DEVELOPMENT

- Explain the phases of the development of the child
- Present the role of the caregiver/educator throughout each phase
- Reflect on your own role as an educator



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Foundations

17
OCT

WEEK 10

DEVELOPING OUR CAPACITY TO SUPPORT THE DEVELOPMENT OF THE CHILD

CHILD NEEDS

- Present the basic needs of the child
- Present and illustrate how teachers and parents can support child development through mindful action
- Reflect on your role in meeting these needs in your context

24
OCT

At 1.30 PM CET (90min)

ONLINE COLLECTIVE SESSION | LEARNING CIRCLE

RECAPIND AND CO-EVOLVING

- Become more familiar with the group
- Be inspired and inspire others from your specific learning community (subgroup)
- Deepen the sense of emotional security within the group
- Reflect upon & consolidate your experience on the foundations phase
- Re-visit and re-shape your intentions & commitment for the course

24
OCT

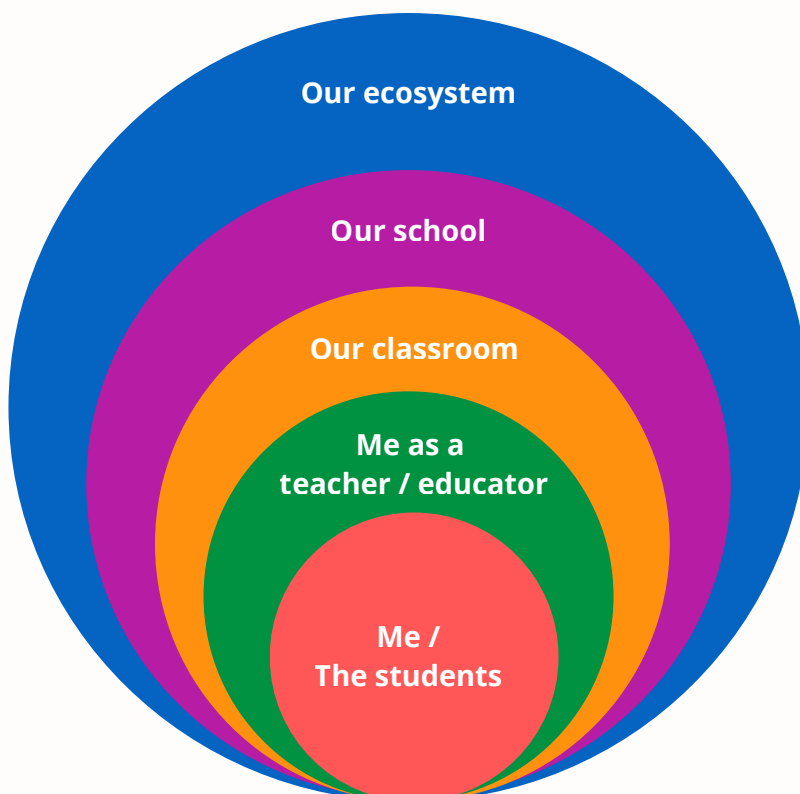
WEEK 11

EXHALE WEEK - Step back, just exhale, feel / observe
Integrate deepen and catch up if necessary

Pisa Happy Teacher Survey

MY LEARNING JOURNEY

Connecting inner and outer dimension



"Happy Teachers Change the World" _Thich Nhat Hanh



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Module 1

MODULE 1 CARE FOR SELF EGO-RELATION

(Re)connecting with oneself and taking care of oneself.

Becoming aware of the system, perceiving oneself within the system and defining a new educational paradigm.

SELF-AWARENESS (SELF-CARE)

Capacity to develop self-knowledge and self-confidence; to take care of oneself and to cultivate one's inner resources in a sustainable way.

INNER TRANSFORMATION / SELF-REGULATION

Capacity to recognize one's emotions, accept them and act "with" these emotions in a more serene way, all the while knowing how to cultivate constructive emotions ; to find a state of inner stability and to cultivate it.

31
OCT

WEEK 12

REFLECTING ON SELF-CARE STARTING MODULE 1

- Assess your learning process and provide feedback
- Become familiar with Module 1
- Explain the link with the notion of care and Humanitarian principles
- Reflect on your self care

07
NOV

WEEK 13

PAYING ATTENTION TO OUR ATTENTION

ATTENTION TO SELF - INTRODUCE THE SCIENTIFIC BASIS OF MINDFULNESS

- Bring attention to the body, to sensations, emotions and thoughts in a voluntary and non-judgemental way
- Present research elements that demonstrate the impact of attention practices on the brain and on learning
- Practice and reflect on your practice
- Identify underlying conditions to bring the practice to your students

14
NOV

WEEK 14

BEING PRESENT TO WHO WE ARE

SELF-AWARENESS

- Detect and describe what is experienced at an inner level ; how this influences one's behaviour and how the environment influences what we experience
- Practice and reflect on your practice
- Identify necessary conditions to bring the practice to your students

21
NOV

WEEK 15

GETTING TO KNOW OURSELVES BETTER

SELF-KNOWLEDGE

- Integrate/appropriate one's biography and re-order one's values, beliefs and aspirations
- Identify one's inner resources and how to mobilise them
- Recognize one's strengths and weaknesses, qualities and vulnerabilities
- Reflect on your self-compassion
- Identify necessary conditions to bring self-compassion to your students

28
NOV

WEEK 16

STRENGTHENING OUR CONFIDENCE, OUR SELF-COMPASSION AND SENSE OF SELF-LOVE

SELF-CONFIDENCE

- Value different aspects of one's being and one's current capacities
- Recognize one's potential and value one's vulnerabilities as opportunities for evolution
- Reflect on self-confidence as a teacher
- Identify underlying conditions to enable confidence in class



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Module 1

05
DEC

WEEK 17

TAKING CARE OF OURSELVES

SELF-CARE

- Develop simple and daily actions to take care of one's physical, psychological and spiritual well-being
- Reflect on self-care as a condition to alleviate suffering
- Reflect on self-care as a condition to care for others and the planet in a sustainable way

12
DEC

At 1.30 PM CET (90min)

ONLINE COLLECTIVE SESSION | LEARNING CIRCLE

RECAPING AND CO-EVOLVING

- Deepen the connection with your specific learning community (subgroup)
- Reflect on your experience of Module 1
- Share insights, questions and practices
- Explore conditions and options for implementation of self-care in your daily life, with your students, in your class and/or at school

12
DEC

19
DEC

26
DEC

WEEK 18

EXHALE WEEKS & FEEDBACK - Step back, just exhale, feel / observe. Integrate deepen and catch up if necessary

02
JAN

WEEK 19

UNDERSTANDING EMOTIONS

- Define the concept of emotions and present the different emotions
- Present the role and nature of emotions
- Recognize and name your emotions
- Guide emotional literacy exercises for students / in class

09
JAN

WEEK 20

DEALING WITH STRONG EMOTIONS

- Explain that emotions are signals of our needs
- Explain the process of taking care of strong emotions and identifying one's need(s)
- Practice "emotional first aid" for oneself
- Integrate techniques of dealing with strong emotions



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Module 1

**16
JAN**

WEEK 21

UNDERSTANDING THE INNER AND OUTER DIMENSIONS OF OUR EMOTIONS

UNDERSTANDING OUR CONDITIONS

- Identify what conditions oneself, what lies deeper than our needs construct those needs (my fabric, my biography, consciousness)
- Explain and illustrate how self-knowledge supports one in dealing with strong emotions
- Identify inner and outer conditions and manifestations of our emotions
- Explain and illustrate how self-knowledge supports one in dealing with strong emotions
- Reflect on practices with students / in class

**23
JAN**

WEEK 22

CULTIVATING CONSTRUCTIVE EMOTIONS/GRATITUDE

CULTIVATING POSITIVE QUALITIES/ SEEDS (1)

CULTIVATING GRATITUDE

- Define gratitude
- Explain the positive impacts of gratitude on oneself and others
- Practice cultivating gratitude in oneself & for others
- Create space for students / in class to practice gratitude

**30
JAN**

WEEK 23

CULTIVATING CONSTRUCTIVE SEEDS/KINDNESS

CULTIVATING POSITIVE QUALITIES/ SEEDS (2)

CULTIVATING KINDNESS

- Present the importance of kindness and its influence on well-being
- Practice small acts of kindness in one's personal life
- Practice cultivating kindness in oneself and for others
- Create space for students / in class to practice kindness

**06
FEB**

At 1.30 PM CET (90min)

ONLINE COLLECTIVE SESSION | LEARNING CIRCLE

RECAPING AND CO-EVOLVING...

- Strengthen the connection with your specific learning community (subgroup)
- Reflect on your experience of Module 1
- Share insights, questions and practices
- Explore conditions and options for implementation of dealing with emotions and cultivating constructive ones with your students / in your class

**06
FEB**

**13
FEB**

WEEK 24

**2 EXHALE WEEKS - STEP BACK, JUST EXHALE, FEEL / OBSERVE -
RECAP MODULE 1**



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Module 2

MODULE 2 CARE FOR OTHERS AND SOCIETY ALTER-RELATION

(RE)CONNECTING WITH OTHERS

Caring for relationships and enhancing their potential. Creating the conditions for the development of harmonious relationships with others/and between people.

SOCIAL AWARENESS (EXTENDING CARE TO OTHERS)

Capacity to navigate relationships with empathy; to manifest compassion with everyone and anyone, with appreciation and respect for diversity; to de-center oneself and put things in perspective, so as to communicate better.

DEVELOPMENT OF HARMONIOUS RELATIONSHIPS (CARE FOR/OF OTHERS)

Capacity to adopt a posture of openness and of care for others; to mobilize resources to mitigate conflicts and develop harmonious relationships; to work, analyze, think and act in a collaborative way, while expressing one's creativity.

20
FEB

WEEK 25

EXTENDING CARE AND CO-EVOLVING

GIVING AND RECEIVING

- Become familiar with module 2
- Make the link with the Humanitarian principles
- Recognize the suffering of others;
- Evaluate and feedback on your learning process
- Become familiar with Module 2
- Link care for others with Humanitarian principles
- Recognize the suffering of others
- Reflect on extending care to others

20
FEB

At 1.30 PM CET (90min)

ONLINE COLLECTIVE SESSION | LEARNING CIRCLE

STARTING MODULE 2

- Explain the giving and receiving process; Be familiar with The Peaceful Bamboo Family (Hué VTN). *Option to give to the Peaceful Bamboo Family*
- Be inspired and inspire others - a new learning community of teachers/educators (subgroup) based on a similarity/universality of experiences
- Share insights, questions and practices around care for others
- Co-identify conditions and options for developing care with your students, in class and/or at school

27
FEB

WEEK 26

LISTENING WITH PRESENCE

LISTENING

- Present the 4 levels of listening
- Direct and maintain one's attention towards another /Practice deep listening
- Identify one's level of listening
- Reflect on concrete practices with your students/ in your class

GIVE AND RECEIVE GRATITUDE

- Practice giving and receiving gratitude with regards to oneself, others and situations

06
MAR

WEEK 27

EMPATHY AND COMPASSION IN ACTION

EMPATHY AND COMPASSION

- Define empathy and compassion
- Distinguish between different types of empathy
- Practice empathy and compassion, taking perspective of another so as to understand what they may be feeling without entering a state of empathic distress
- Reflect on concrete practices with your students/ in your class



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Module 2

WEEK 28

**13
MAR**

CARING FOR OTHERS, CREATING THE CONDITIONS FOR HARMONIOUS RELATIONSHIPS

DEVELOPMENT OF HARMONIOUS RELATIONSHIPS

(CARE FOR/OF OTHERS)

- Identify concrete actions to take care of the wellbeing of those around us

MINDFUL AND COMPASSIONATE COMMUNICATION

- Present the paradigm of mindful and compassionate communication
- Explain what is Non Violent Communication and how we can use this model at school
- Express clearly and gently one's feelings and needs, even when a situation is uncomfortable

WEEK 29

**20
MAR**

MINDFUL AND COMPASSIONATE COMMUNICATION - COMMUNICATING IN A PEACEFUL WAY

MINDFUL AND COMPASSIONATE COMMUNICATION

- Manifest compassion while talking
- Identify our intention when talking
- Practice non violent communication
- Imagine activities with your students

WEEK 30

**27
MAR**

CONFLICT RESOLUTION AND RESTORATIVE JUSTICE IN SCHOOL SETTINGS

CONFLICT RESOLUTION

- Present and illustrate the concept of restorative justice
- Implement simple techniques, engaging in a conflict resolution process
- Reflect on conditions to create restorative justice mechanisms at school

WEEK 31

**03
APR**

OPENING OUR MINDS AND HEARTS TO FULLY WELCOME OTHERS - CULTIVATING INCLUSION AND INCLUSIVENESS

CONFLICT RESOLUTION

- Open our eyes and our heart to shift perspective
- Acknowledge and appreciate diversity and its richness
- Value diversity as a source of complementarity
- Welcome others in their "otherness"
- Cultivate unity, finding oneself in others and others in oneself
- Reflect on inclusion and inclusiveness as a teacher and in class
- Do not miss our next online session on Sunday 6th of April with Nipun Mehta
Nipun Mehta

At 1.30 PM CET (90min)

**10
APR**

ONLINE COLLECTIVE SESSION | LEARNING CIRCLE

- Deepen your connection with your learning community of teachers/educators (small group) based on a similarity of experiences
- Share insights, questions and practices around developing harmonious relationship
- Identify conditions and options for developing harmonious relationship in class, generating collaborative spaces that favor togetherness
- Practice generative listening

WEEK 32

**10
APR**

EXHALE WEEK - STEP BACK, JUST EXHALE, FEEL / OBSERVE *Recap Module 1*



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MODULE 3 CARE FOR THE ENVIRONMENT AND THE PLANET ECO-RELATION

(RE)CONNECTING WITH NATURE AND SOCIETY AND PARTICIPATING IN THE REGENERATION OF SYSTEMS

Co-evolving and prototyping one's intention for educational change

RESPONSIBLE DECISION-MAKING | CARE FOR THE PLANET

Capacity to carry out/lead a reflective process; to understand one's role while being aware of the system, of the importance of "living together" and of the interdependence that this entails; to be acutely aware of environmental challenges and of the importance of connection all beings; to reinforce one's ability to act individually and collectively for the preservation of the environment and the regeneration of systems

RIGHT AND SUSTAINABLE ACTION | CARE FOR THE PLANET

Capacity to implement positive change from an "I am capable" state of mind; developing practical projects in the domain of sustainability based on compassion, creative thinking, deep listening, ethical decision-making, efficient communication, collaboration and planning

17
AVR

At 1.30 PM CET (90min)

ONLINE COLLECTIVE SESSION/ LEARNING CIRCLE

STARTING MODULE 3

- Illustrate the giving and receiving process and be familiar with ServiceSpace concept: *Option to give to ServiceSpace*
- Meet a new learning community of teachers/educators (subgroup) by regional, national and/or linguistic context
- Discuss environmental challenges and the importance of connection to the natural world
- Share insights, questions and practices around care for the planet
- Identify conditions and options for developing care for the planet with your students / in class

17
AVR

WEEK 33

EXTENDING CARE FOR THE PLANET AND CO-EVOLVING AS CARE GIVERS

- Assess and feedback upon your learning process
- Make the link with Humanitarian principles
- Identify how to contribute to alleviating the suffering of all living beings
- Explain the importance of "living together" and the interdependence that this entails
- Share best practices on concrete actions in your school, taken individually or collectively for the preservation of the environment and the regeneration of systems.
- Identify how to integrate this into one's teaching and/or through concrete actions in school

24
AVR

WEEK 34

FEELING BEFORE TAKING ACTION

- Analyse situations from a systemic viewpoint in connection with the emergent future
- Find yourself in the all/whole and the all/whole in yourself
- Practice deep listening of your school system
- Present the Design 4 Change framework
- Create a safe environment to implement Design 4 Change

01
MAI

WEEK 35

MOBILIZING OUR HEAD, HEART AND HANDS IN A CREATIVE WAY

- Explain the concept of "EDUCARING" schooling environments
- Reflect on existing innovative initiatives and their enabling conditions
- Formulate practical and sustainable projects with your students / in class / at school

Module 3



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Module 3

**08
MAI**

WEEK 36

FEELING CO-RESPONSIBLE FOR THE WORLD

- Reflect on citizenship, empowerment and influence
- Make the link with the Humanitarian principles
- Implement the Design 4 Change model with your students / in class / at school
- Co-create conditions for creative actions for the society and the environment

**15
MAI**

WEEK 37

BEING CO-RESPONSIBLE FOR THE WORLD

- Apply tools and resources designed to empower students' sense of citizen leadership
- Consolidate collective actions for sustainable projects for society and the environment
- Reflect with your students on opportunities and difficulties when taking action

**22
MAI**

WEEK 38

CONSIDERING ALL BEINGS - LEAVING NO ONE BEHIND

- Define mechanisms to make sure everyone is included
- Consolidate concrete project including elements of systems regeneration in projects, in class / at school
- Reflect on what you and your students have learned throughout the co-creation process

**29
MAI**

WEEK 39

WATERING THE SEEDS FOR A BETTER FUTURE WE ALL SHARE

- Closure and consolidation
- Evaluate and feedback on your learning process
- Make the link with Humanitarian principles
- Identify how to contribute to alleviating the suffering of all living beings
- Reflect on your learning experience

**05
JUN**

At 1.30 PM CET (90min)

ONLINE COLLECTIVE SESSION

CELEBRATING!

- Strengthen the connection with the learning community (subgroup) by regional, national and/or linguistic context
- Share progress, ideas, and visions for the future of education.

**05
JUN**

WEEK 40

READY FOR A NEW START - EXHALE WEEK STEP BACK, FEEL / OBSERVE *Integrate deepen and catch up if necessary*

- 🌀 Evaluate and share feedback on your learning journey
- 🌱 Reflect on well-being in your school or local context
- 🍷 Practice the art of giving and receiving — with presence and trust
- 🌍 Inspire educators around the world by sharing what you've lived, learned, and dreamed

CO-EVOLVING

At the end of the course and 8 months after the end of the course...

- **Self-assess your ecosystem**
- **Reflect upon your existing competences**
- **Assess wellbeing at school**
- **Co-create the HSIO course year 2!**

Our valuable partners



EURASIA FOUNDATION AND ASSOCIATION
SOCIAL INNOVATION & COMPASSION IN ACTION



CANOPEE
COACHING, FORMATION, CONSEIL



International
Bureau of Education



ELC High School
EduCaring for Universal Happiness

